

Communication and Language

I will be:

- Listening to stories, rhymes and songs linked to our topic and key texts.
- Retelling familiar stories using key story language and Talk4Writing actions.
- Using longer and well-formed sentences and answering questions when speaking during Chat Time and when describing what I see in our Talk Time picture.
- Using talk to organise my play with others.
- Having conversations with adults and my friends whilst playing and completing our focus activities.
- Learning and using new vocabulary.
- Responding to two-step instructions during activities and PE games.
- French - re-visiting colours, the numbers 1 to 5 and learning vocabulary for the fruits that The Very Hungry Caterpillar eats.

Mathematics

I will be:

- Saying one number for each item in order when counting objects (1:1 correspondence)
- Ordering the numbers 1 to 10 and beginning to carry on into the teen numbers.
- Continuing to practise numeral recognition of numbers to 10 and beyond.
- Comparing sizes of a range of objects using mathematical language such as taller, shorter, heavier, lighter, exactly and larger.
- Exploring symmetry.
- Matching Numicon shapes to the corresponding numeral for the numbers 1 to 10.

Physical Development

I will be:

- Continuing to practise using the correct pencil grip.
- Developing my pencil control when mark making, writing my name and drawing pictures to make a story map for The Very Hungry Caterpillar.
- Developing my scissor control when cutting along straight and curved lines.
- Developing my gross and small motor strength and skills through Dough Disco and Write Dance 'scrimbling'.
- In PE I will be improving my hand-eye coordination with a focus on throwing balls, bean bags and shuttles underarm and overarm at a range of targets.

Literacy

I will be:

- Listening to a range of fiction and non-fiction books that link to our minibeast topic.
- Discussing the main events and characters from our key texts.
- Retelling our key text as part of the Talk4Writing initiative.
- Creating a new version of our key text by changing the main character and food as part of the Talk4Writing innovation stage.
- Joining in with rhymes, songs and poems.
- Developing my phonological awareness by revisiting the letters learnt so far and learning to recognise the letters e, n, m, d and g and their corresponding letter sound.
- Celebrating oral storytelling during Book Week.



Curriculum Map: Nursery - Spring 2 Creepy Crawlies

Personal, Social, Emotional Development

I will be:

- Talking about my feelings and understanding how others might be feeling.
- Learning the names of different parts of my body.
- Learning how to keep my body healthy through the food I eat, how much I sleep and good hygiene.
- Playing with one or more other children to create extended imaginative scenarios or work towards a shared goal.
- Learning to cooperate with others and take turns when playing a variety of games.
- Managing my own personal and hygiene needs including how to properly wash my hands to ensure that they are clean.

Understanding the World

I will be:

- Learning about minibeasts.
- Learning about where fruit and vegetables come from and how they grow.
- Learning about the life cycle of a caterpillar.
- Exploring signs of spring.
- Learning about special festivals and celebrations such as Mother's Day and Easter.
- Making a variety of different savoury and sweet dishes with a focus on fruit.
- Computing - working on sequencing skills in preparation for early coding and exploring the world of minibeasts using AR apps and practising our digital drawing skills.

Additional Information

Key texts:

- Mad About Minibeasts (Non-fiction)
- The Very Hungry Caterpillar
- Pig's Egg
- Five Little Easter Bunnies

Wow words:

- Emerge, delicate, magnificent, enormous and nibbled.

Rhyme of the week:

- There's a worm at the bottom of the garden
- There's a dreaming caterpillar
- There's a tiny caterpillar on a leaf
- Incy wincy spider
- A tiny seed was sleeping
- Hot cross buns

Expressive Arts and Design

I will be:

- Creating stories and using my imagination in the role play area, with small world characters and construction resources.
- Using a range of resources creatively to: paint different fruits, create a Mother's Day card and a variety of Easter crafts.
- Joining different materials together to make junk model minibeasts.
- Drawing closed shapes with control to represent objects when creating my story map for The Very Hungry Caterpillar.
- Music - learning and performing songs about minibeasts, playing a range of instruments to continue exploring high and low pitches, talking about how larger and smaller instruments make lower or higher sounds and moving my body to demonstrate form and patterns within songs.