

ICT

Internet Safety and Computing Networks

Understand how to stay safe and protect themselves online.

Describe how networks connect to other networks.

Outline how websites can be shared via the WWW and how content can be added and accessed.

Recognise how the content of the WWW is created by people.

Evaluate the effective use of audio.

Podcasts

Identify that sound can be recorded and edited.

Recognise the different parts of creating a podcast project.

Apply audio editing skills independently.

Combine audio to enhance a podcast.

Evaluate the effective use of audio.

Maths

Place Value & Number (+ - x ÷)

Order, compare, round and recognise the value of each digit in a four-digit number.

Add and subtract numbers up to four digits using formal methods.

Recall multiplication and division facts up to 12 x 12.

Multiply two-digit and three-digit numbers by a one-digit number using the formal written layout.

Use known facts to divide numbers mentally.

Geometry

Properties of 2D and 3D shape and position and direction.

Fractions & Decimals

Recognise and show families of common equivalent fractions.

Compare numbers with the same number of decimal places up to 2 decimal places.

Measurement

Convert between different units of measure.

Estimate, compare and calculate measures.

Art

Painting

Be able to identify and demonstrate a variety of mixing and painting techniques.

Explore the work of Picasso and create an individual piece of artwork inspired by his work.

Use key vocabulary to demonstrate knowledge and understanding.

Sculpture

Plan and design a Viking inspired shield.

Use a range of mixed media to create a 3D Viking shield.

DT

Use creativity and imagination to design and make products that solve real and relevant problems.

English

Writing

Narrative Writing:

Writing character and setting descriptions.

Continue the story and 'Unlikely hero' story.

Explore kennings.

Persuasive writing—The Day the Chairs Quit

Grammar / Punctuation

Recap Year 3 skills.

Fronted adverbials (when, where, how) with a comma after e.g. Later that day, he went for a walk.

Use of inverted commas and other punctuation (comma after the reporting clause) to indicate speech e.g. The conductor shouted, "Sit down!"

Reading Texts

Ice Palace

Arthur and the Golden Rope

Spelling Rules

Rule based weekly practise.

High Frequency Words.

Vowel double consonant.

Drop e adding ing

PSHEE

Being Me in My World

Becoming a Class 'Team'

Being a School Citizen

Rights, Responsibilities & Democracy

Rewards and Consequences

Our Learning Charter

Celebrating Difference

Judging by Appearances

Understanding Influences

Understanding Bullying

Problem-solving

Special Me

Celebrating difference: How we look

Geography

Settlements

Understand what a settlement is and recognise different types of settlements.

Learn about early settlers and how place names reveal information about the settlement's origin.

Identify settlements and reasons for their original site choice.

Identify a range of mapping symbols and know their meanings.

Understand and describe how settlements are connected.

Design a village settlement influenced by physical features and personal choice.

PE / Games

PE

Swimming

Health Related Education (HRE) / Gymnastics

Games

Football

Netball / Football



Year 4

Autumn Term

Science

Living Things and Their Habitats

Recognise that living things can be grouped in a variety of ways.

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Recognise that environments can change and that this can sometimes pose dangers and have an impact on living things.

Electricity

Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying whether or not a lamp will light in it.

Recognise some common conductors and insulators.

History

Vikings

What image do we have of the Vikings?

Why have the Vikings gained such a bad reputation?

How did the Vikings try to take over the country and how close did they get?

How have recent excavations changed our understanding of the Vikings?

What did the Vikings believe?

Raiders or Settlers: How should we remember the Vikings?

Black History: Reclaiming narratives through sharing stories of Black history and culture, as well as correcting historical inaccuracies.

French

Je me presente

To count to 20 and say their name, age and where they live.

To say hello and goodbye, then ask how somebody is feeling.

Ma famille

To tell somebody the members, names and various ages of either their own or a fictional family in French.

Latin

Introduction – linguam Latinam disco

Introduction to 3 year course

Identify English words with common Latin roots and explain their meaning.

All pupils can identify Latin words as a noun/adjective/verb.

All students can navigate simple Latin sentences with 'verb esse' and sentences with subject/object/verb pattern.

Vocabulary stages 1-2 of CLC

Culture: The familia

To understand the nature and members of the Roman household, Roman homes (Pompeii).

RPE

Hinduism

Know where Hinduism originated.

Explain the meanings of Hindu symbols.

Understand that Brahman is the only Hindu God and that all Hindu deities represent aspects of Brahman.

Explore other important Hindu Gods and Goddesses, such as Ganesh, and how they are celebrated.

Understand that Brahman can manifest in the female form as well as male.

Investigate Hindu weddings.

Understand the important Hindu festivals including Diwali, Holi and Navratri.

Music

Start to learn the clarinet as the group instrument.

Recap note values and explore rhythm through composing and performing.

Investigate indicative musical features.