

Computing

Online Safety and Laptop Introduction

Understand how to stay safe and protect ourselves online.

Understand the basic navigation and explore the functionality of the keyboard.

Understand the difference between desktop applications and internet use.

Explore the use of Microsoft Word and Excel.

Introduce the concept of AI and its role in education.

Computing Systems and Networks

Explain how digital devices function.

Identify input and output devices.

Recognise how digital devices can change the way we work and how they be connected.

Explain how a computer network can be used to share information.

Maths

Place Value

Read and write numbers up to 1000 in numerals and words.

Compare and order numbers up to 1000.

Count from 0 in multiples of 4, 8, 50 & 100 and find 10 or 100 more or less than a given number.

Number (+ - x ÷)

Add and subtract up to a three-digit numbers mentally by ones, tens and hundreds.

Add and subtract up to a three-digit numbers using the formal column method.

Calculate multiplication and division mentally including two-digit numbers by one digit numbers.

Write and calculate multiplication and division including two-digit numbers by one digit numbers using formal written methods.

Art & DT

Painting

Be able to identify and mix primary, secondary and tertiary colours.

Understand the origins of art and how art can be used for communication—Stone Age Paintings.

Replicate the work of Calder using paints.

Collaboratively create a large scale Mondrian.

Printing / Textiles

Be able to use a variety of techniques, e.g. printing, dyeing, weaving & stitching.

Develop skills in stitching, cutting and joining when making puppets.

Use key vocabulary to demonstrate knowledge.

DT

Use creativity and imagination to design an make products that solve real and relevant problems.

English

Writing

Narrative writing.

Setting description.

Character description e.g. Mr Toad.

Recount: Battle at Toad Hall.

Poetry: Featuring alliteration and onomatopoeia.

Grammar / Punctuation

Basic punctuation revision.

Commas in lists & apostrophe use.

Past /present tense.

Use of subordination (when, if, that, because) and co-ordination (or, and, but).

Reading Texts

Stone Age Boy

The Peddle in my Pocket

The Sound Collector

Wind in the Willows

Spelling Rules

Rule based weekly practise.

High Frequency Words.

PSHE

Being Me in My World

Getting to know each other

Our Nightmare School

Our Dream School

Rewards and Consequences

Our Learning Charter

Celebrating Difference

Families

Family conflicts

Witness and feelings

Witness and solutions

Words that harm

Celebrating differences: compliments

French

J'apprends le français

To ask and answer the question 'How are you?' and 'What is your name?' .

To say 'Hello' and 'Goodbye'.

To count to 10 and say 10 colours in French.

Animaux

To recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles.

To use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).

Science

Rocks and Soils

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.


Recognise that soils are made from rocks and organic matter.

Light and shadows

Recognise that you need light in order to see things and that surfaces reflect it.

Recognise that light from the sun can be dangerous and that there are ways to protect eyes.

Recognise that shadows are formed when the light is blocked and find patterns in their sizes.



Year 3

Autumn Term

History

Stone Age

Understand that the Stone Age is the earliest period of human culture and explain Ad and BC.

Why is the Stone Age important today?

What do ancient bones and tools tell us about the Stone Age?

How did people from the Stone Age get their food?

What did Stone Age people wear and what were their tools like?

What was Skara Brae?

What was the purpose of Stonehenge?

How can I use a timeline accurately?

What was lift like in the Iron Age and how do we know?

Black History: Reclaiming narratives through sharing stories of Black history and culture, as well as correcting historical inaccuracies.

Geography

Local Area

Locate the local area on a map.

Identify different types of services found.

Identify and define human and physical features of the local area.

Understand how the local area has changed over the years.

UK

Understand where the UK is located on a map of the world.

Know and name the different countries that make up the UK.

Know the main cities of the UK.

Identify and define human and physical features on the UK.

Latin

Introduction - linguam Latinam disco

To ask and answer the question 'Who are you?'

To say 'Hello' and 'Goodbye'.

To recognise, recall, and spell the names of the members of the household.

Culture: dei

Roman pantheon of gods and goddesses:

To recognise, recall and spell the names of the 'Olympian gods', their dominions and iconography

Music

Start group recorder lessons.

Recap the first few notes of the recorder.

Looking at simple note values through composing and performing.

Learning 3 and 4 pitch songs using solfa, rounds, canon and part singing.

RPE

Festivals

Understand why and how Harvest is celebrated.

Understand who St. Andrew was and why he is an important saint.

Learn about the Jewish festival of Hanukkah.

Christianity—Christmas

Understand the story of Christmas.

What do Christians believe?

Explore how Christians celebrate Christmas.

PE / Games

PE

Swimming

Health Related Education (HRE) / Gymnastics

Games

Fixtures and Matches

Football

Netball / Football